COLLEGEWIDE COURSE OUTLINE OF RECORD

SOCI 111, INTRODUCTION TO SOCIOLOGY

COURSE TITLE: Introduction to Sociology

COURSE NUMBER: SOCI 111

PREREQUISITES: Demonstrated competency through appropriate assessment or earning a grade of "C" or better in ENGL 093 Introduction to College Writing and ENGL 083 Reading

Strategies for College or ENGL 095 Integrated Reading and Writing

SCHOOL: Liberal Arts and Sciences

PROGRAM: Liberal Arts CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

DATE OF LAST REVISION: Fall, 2014

EFFECTIVE DATE OF THIS REVISION: Fall, 2015

CATALOG DESCRIPTION: Introduces students to the major theoretical paradigms of the science of human society, including fundamental concepts, descriptions, and analyses of society, culture, socialization processes, social institutions, social change, social stratification and the application of this understanding to everyday living.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

- 1. Define sociology and explain the three major theoretical paradigms: structural-functionalist, conflict, and symbolic interactionist.
- 2. Identify and understand the contributions of theorists such as Comte, Marx, Durkheim, Spencer, Weber, Cooley, and Mead.
- 3. Illustrate the relationships between theory and research, social science research methods, hypothesis testing, and concepts of validity and reliability.
- 4. Describe the principal social research methods including the experiment, survey, and participant observation.
- 5. Develop the skills necessary to read figures, such as tables, charts, graphs, and diagrams.
- 6. Define and describe such sociological terms as society, culture, socialization, groups, deviance, institutions (e.g. religion, family, education, work, political), social movements, demographics (age, gender, race, ethnicity), social change and social stratification.
- 7. Describe the processes of socialization, the formation of social structure, and assess the social construction of reality from a multi-cultural perspective.
- 8. Describe sociological concepts and their application to everyday living--ways that these concepts facilitate meeting life's daily challenges.
- 9. Identify primary institutions and examine how interactions within and between institutions affect our daily lives.
- 10. Examine and explore contemporary issues such as diversity, racism, sexism, ageism, classism, technology, and society.
- 11. Examine the impacts of social change on social institutions.

COURSE CONTENT: Topical areas of study include –

Social change Social institutions
Social movements Demographics

Society Structural-functionalist, conflict, and symbolic interactionist

Culture Social stratification

Socialization Sociological research and theory Groups' Contemporary sociological issues

Deviance Theoretical paradigms

HOW TO ACCESS THE IVY TECH COMMUNITY COLLEGE LIBRARY:

The Ivy Tech Library is available to students' on- and off-campus, offering full text journals and books and other resources essential for course assignments. Go to http://www.ivytech.edu/library/ and choose the link for your campus.

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

COPYRIGHT STATEMENT:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contain nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

ADA STATEMENT:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.