



# Lab notebook

## EECT 111

Spring 2019

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Brian yang

Lab partners: joe forti, Andrew erickson



# 2

# Labs

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- Lab 1: Resistor Variability pg 3-6
- Lab 2: Reading and Sorting Resistors pg 7-10
- Lab 3: Series Resistors pg 11-15
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# Lab 1: Resistor Variability

# Lab 1

## 4

- The purpose of Lab One was to learn the how resistors vary even when they have the same color code.
- This lab allowed us to test the resistance of multiple resistors with the same specified resistance.  
This gave us three things
  1. Opportunity to familiarize ourselves with basic lab equipment
  2. Showed us that not all parts are truly made to spec
  3. Taught us to take all of the parts in a lab under consideration as there can be variances.



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# Lab 1

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- After collecting twenty resistors, we measured each one and recorded the resistance in ohms. After we measured all twenty, we made an Excel worksheets and found the smallest, largest, and average resistance as well as the standard deviation.
- Observations: All resistors fell within the acceptable tolerance levels, however, very few where actually close to 1k Ohms

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# Lab 1

EECT111

## Lab 1 –Resistor Variability

Names: Joseph Forti, Andrew Erickson, Brian Yang  
Date: 01/23/2019

The purpose of this lab is to:

Learn the how resistors vary using 20 resistors with the same color code.

Select a set of 20, 1 k $\Omega$ m resistors.

Measure and record the resistance of each resistor.

Equipment needed:

1 – Digital Multimeter

1 – 20 resistors with the same color code.

Resistor color code = brown, black, red

Resistor value = 1k Ohms

Resistor tolerance = +- 5

Using Microsoft Excel plot the resistor values and determine:

Smallest resistance = .9733 k

Largest resistance = 1.020 k

Average resistance = .9921 k

Standard Deviation = 0.0034

Do any of your resistor values exceed the part tolerance? \_no\_

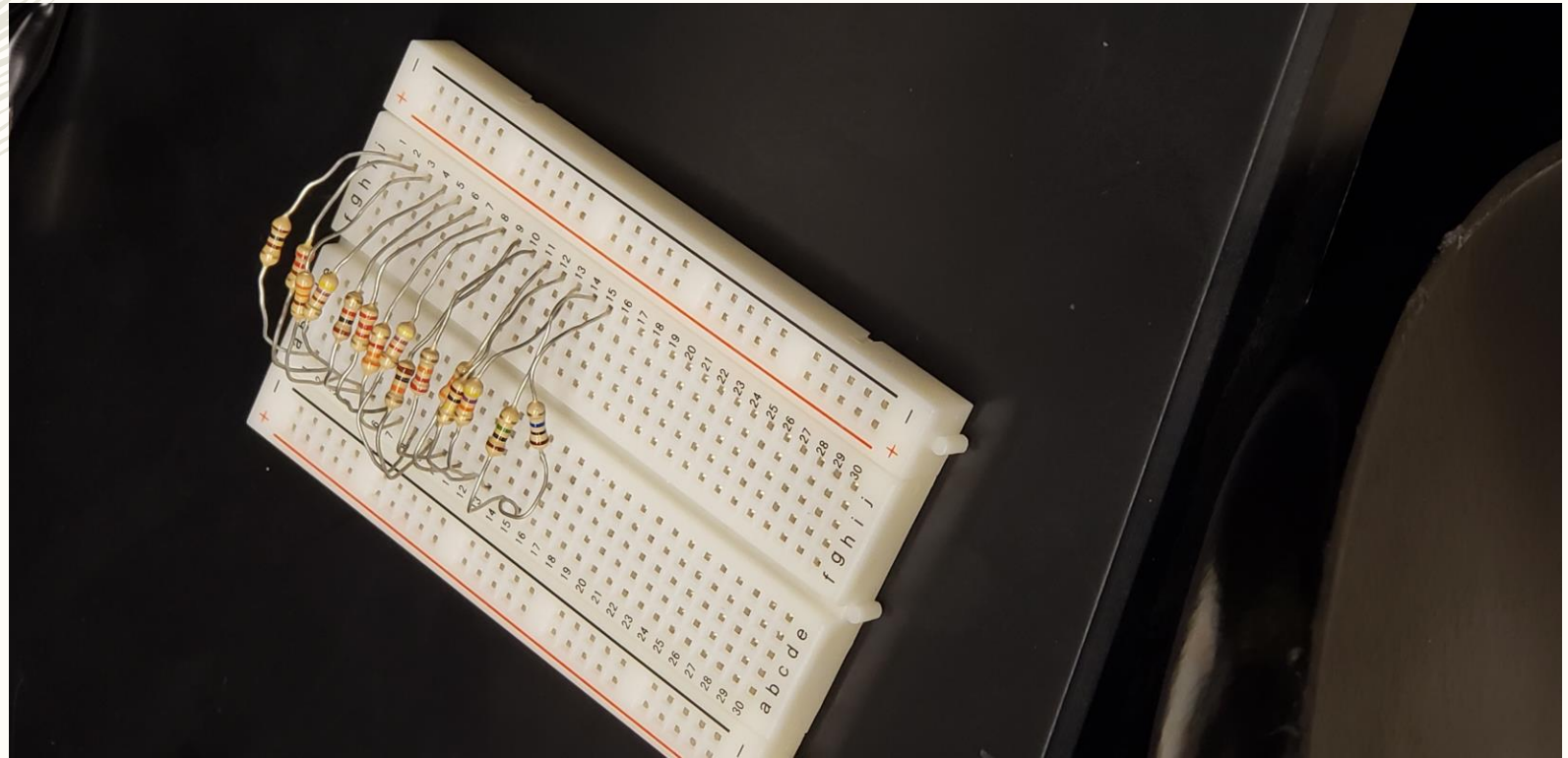
Sample	Measured Value
1	.9733 k
2	.9937 k
3	.9882 k
4	.9915 k
5	1.034 k
6	.9852 k
7	1.022 k
8	.9956 k
9	1.006 k
10	1.002 k
11	.9883 k
12	1.001 k
13	.9923 k
14	.9986 k
15	.9953 k
16	.9886 k
17	.9913 k
18	1.003 k
19	1.003 k
20	1.020 k

Lab 1			
Resistor #	Measured Resistance (KOhms)	Smallest Resistance	0.9733
1	0.9733	Largest Resistance	1.034
2	0.9937	Average	0.992189
3	0.9882	Standard deviation	0.003458
4	0.9915		
5	1.034		
6	0.9852		
7	1.022		
8	0.9956		
9	1.006		
10	1.002		
11	0.9883		
12	1.001		
13	0.9923		
14	0.9986		
15	0.9953		
16	0.9886		
17	0.9913		
18	1.003		
19	1.003		
20	1.020		

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# Lab 2: Reading and Sorting Resistors

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# 8

## Lab 2

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- The purpose of this lab was to: Learn the resistor color code using 15 resistors which must be sorted from smallest to largest value.
- This Lab called for us to measure the resistance of 15 different resistors based on their color code.
- Using an assortment of resistors, a breadboard, and a digital multimeter, we measured and recorded the resistance of each resistor in ohms.

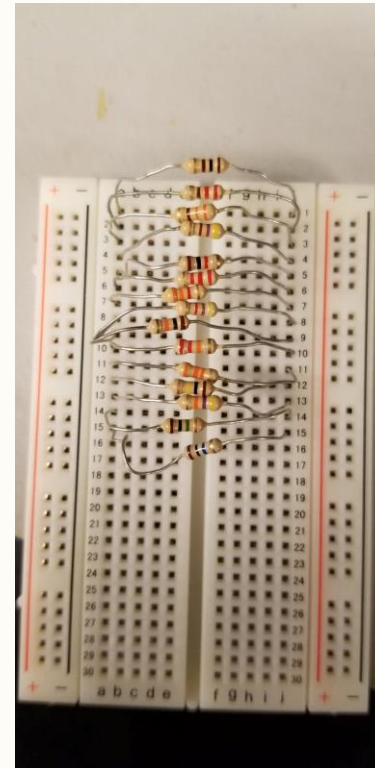


# 9 Lab 2

## Resistor Values and color codes

	Color Code	Measured Value
100 =	Brown black, brown, Gold	98.66 oh
220 =	Red, Red, Brown Gold,	217.57
330 =	Orange orange, brown gold	324.31
470 =	Yellow, Violet, Brown, Gold	458 ohm
1K =	Brown, Black, Red, Gold	1.00k
2.2K =	Red, Red, Red, Gold	2.19k oh
3.3K =	Orange, Orange, Red, Gold	3.23K oh
4.7K =	Yellow, Violet, Red, Gold	4.59k
10K =	Brown, Black, Orange, Gold	9.83k
22K =	Red, Red, Orange, Gold	21.98k
33K =	Orange, Orange, Orange,Gold	32.75k
47K =	Yellow, Violet, Orange, Gold	46.46k
100K =	Brown, Black, Yellow, Gold	99.20k
1M =	Brown, Black, Green, Gold	1.009M
10M =	Brown, Black, Blue, Gold	10.24M

## Resistors on the breadboard



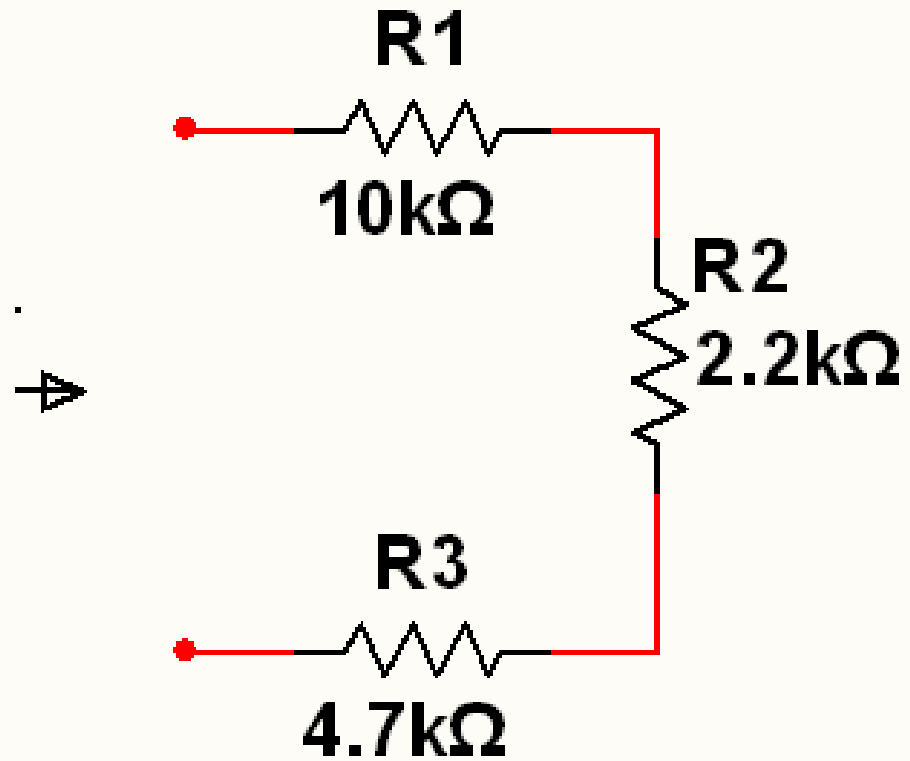
# Lab 2

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- 
- Observations: All resistors besides the two largest resistors were under their prescribed resistance. The two resistors with M resistance were over their prescribed resistance. All measurements were agreeable and fell within the given tolerance.

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# Lab 3: series circuit analysis



# Lab 3

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Objective: verify that analysis results agree with test results.

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- Equipment used
- Resistors (10k,2.2k,4.7k) ohm
- Power : elvis II (9 volts)
- digital multimeter

Calculate results using Excel, multisim, and measuring in lab.

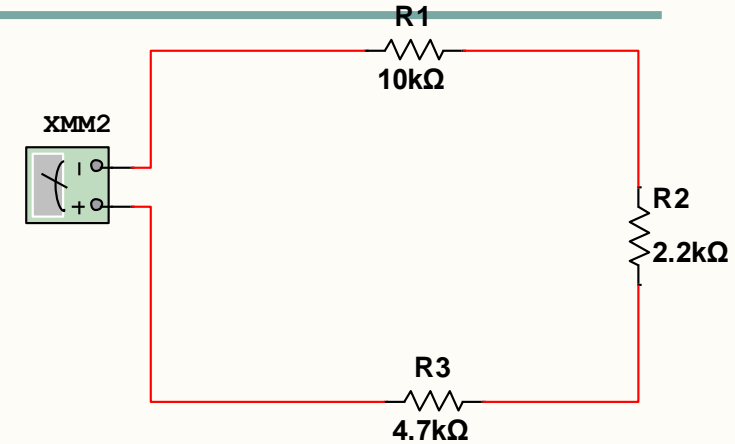
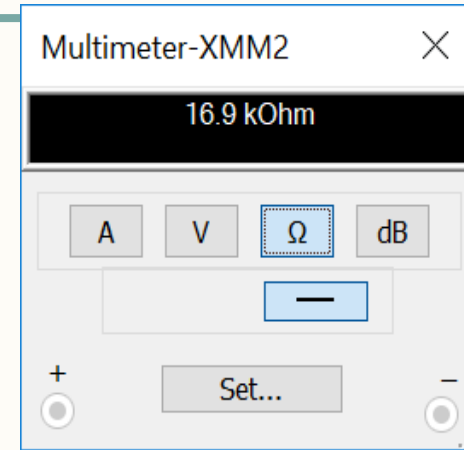
# Lab 3

## 13

$R_1 =$	$10.0E+3$
$R_2 =$	$2.2E+3$
$R_3 =$	$4.7E+3$
$R_T =$	$16.9E+3$

	Measured	Calculated	Simulated
R1=	9.796	10k	10kOhm
R2 =	2.2 kOhm	2.2k	2.2kOhm
R3 =	4.7kOhm	4.7k	4.7kOhm
RT =	16.9 kOhm	16.9	16.9kOhm

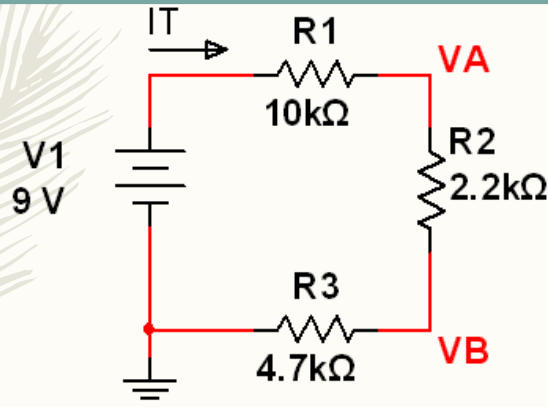
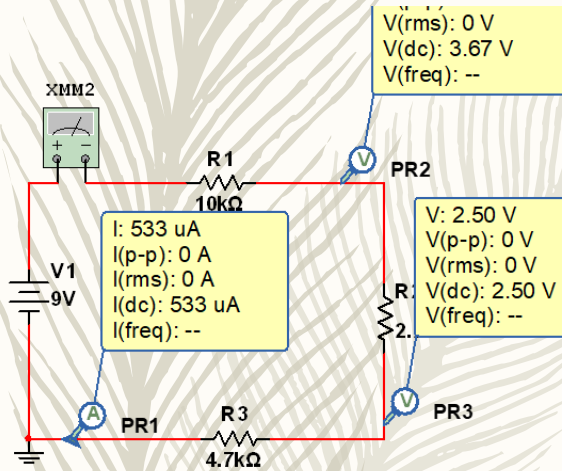
Measured = using Digital Multimeter  
Calculated = based on color code and Excel values  
Simulated = Multisim simulation



# Measured resistance results:

# Lab 3

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$I_T$	=	532.54E-6
$V_1$	=	9
$V_A$	=	3.6746
$V_B$	=	2.5030

	Measured	Calculated	Simulated
$I_T$ =	5372.2 uA	532.5 uA	532.54 uA
$V_1$ =	9v	9v	9 V
$V_A$ =	3.6432	3.674556	3.675V
$V_B$ =	2.5617	2.502959	2.503V

Measured = using Digital Multimeter

Calculated = based on color code and Excel values

Simulated = Multisim simulation

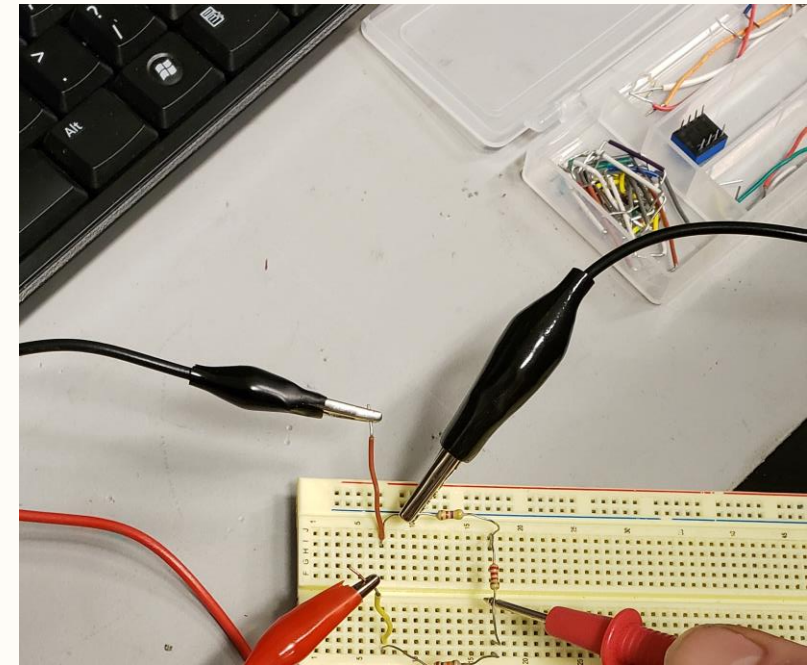
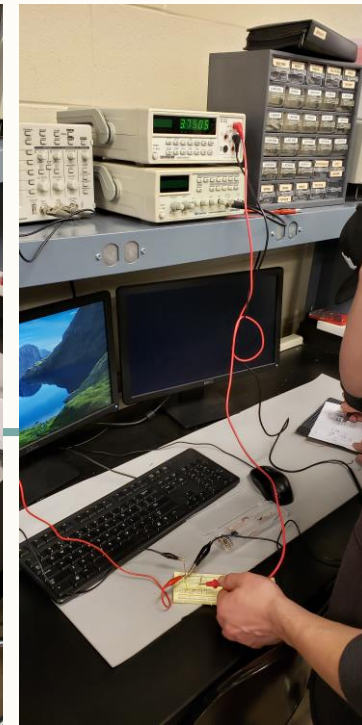
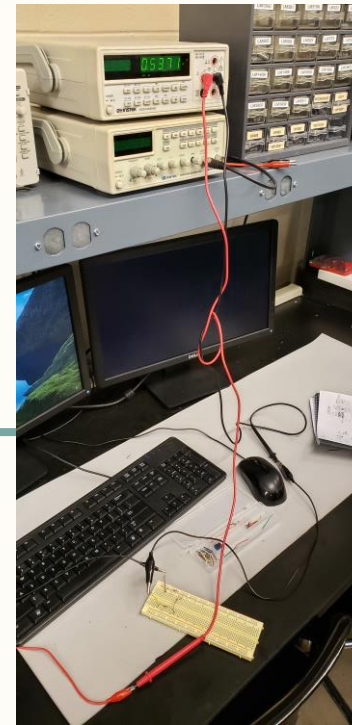
# Voltage and currant results:

# Lab 3

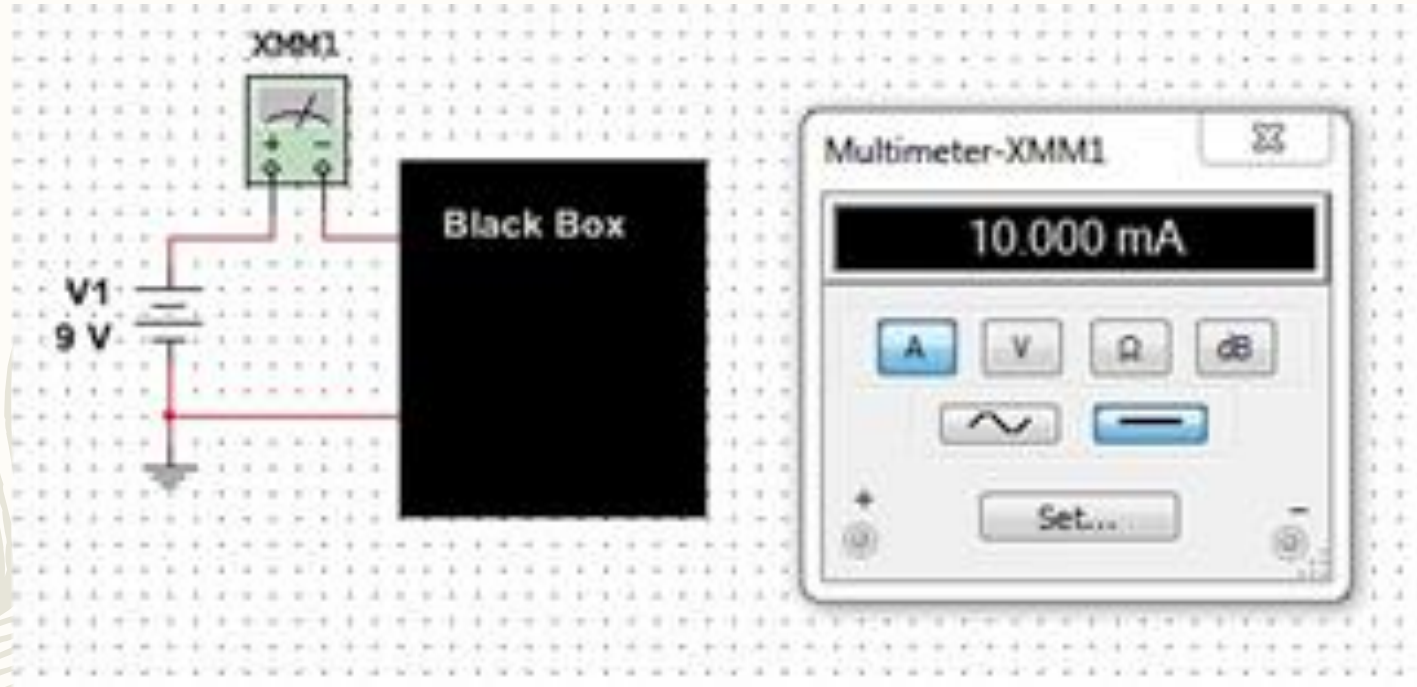
## 15

### Observations:

- As long as we made sure everything was set up properly the measurements in the lab were agreeable with the multisim and excel calculations. Also make sure the board is set up properly or measurements wont be right.



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# Lab 4: Blackbox Challenge



# Lab 4

17 Objective: there is a 9V power supply and a 10mA current draw, design a 3 resistor series circuit using standard resistors that meet those requirements.

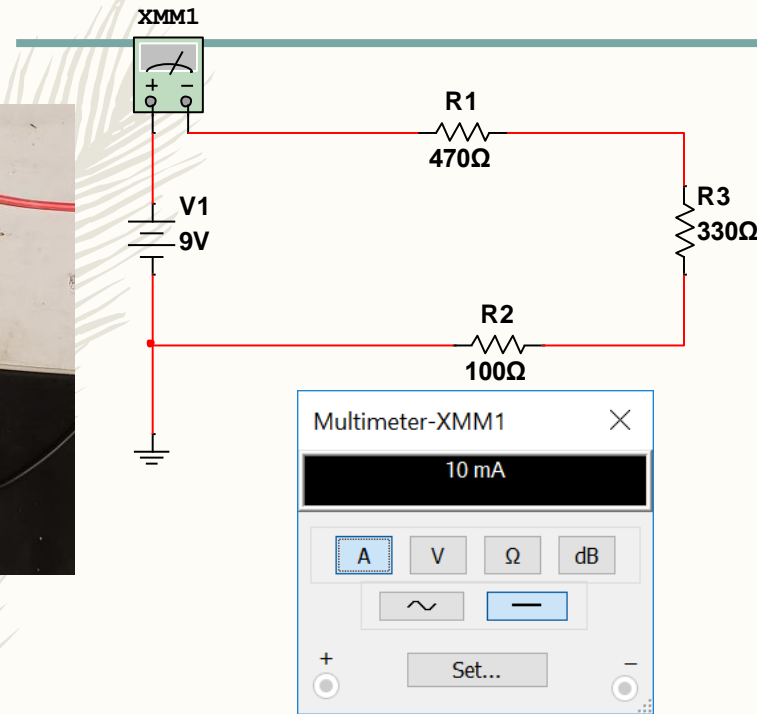
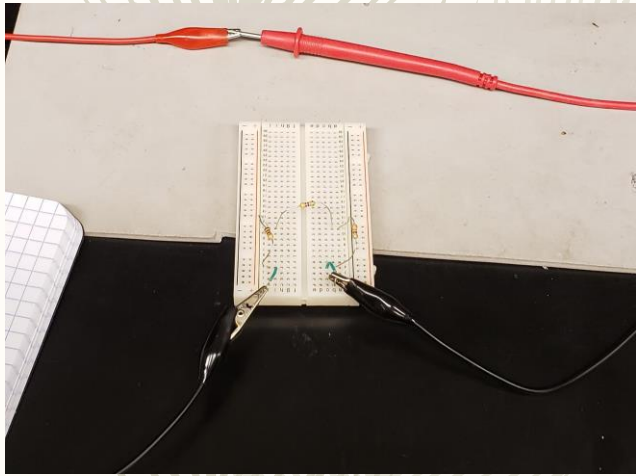
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Equipment used:

- Elvis II (9v)
- Digital Multimeter
- Standard resistors

# Lab 4

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	Design	Measured	Calculated	Simulated
V1 =	9V	9V	9V	9V
IT =	10E-3 mA	9.98E-3 mA	10.E-3 mA	10mA
RT =	900 ohm	895 ohm	900 ohm	900 ohm
R1 =	470 ohm	469.2 ohm	470 ohm	470 ohm
R2 =	330 ohm	327.32 ohm	330 ohm	330 ohm
R3 =	100 ohm	97.97 ohm	100 ohm	100 ohm

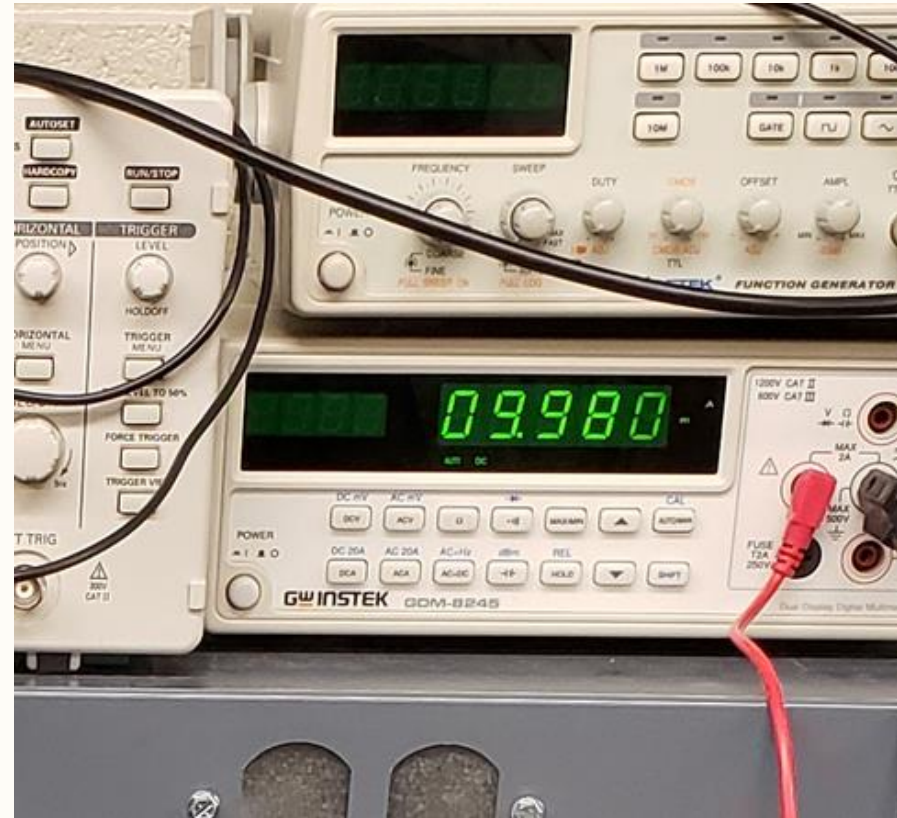
Resistance and currant results: excel, multisim, measured

# Lab 4

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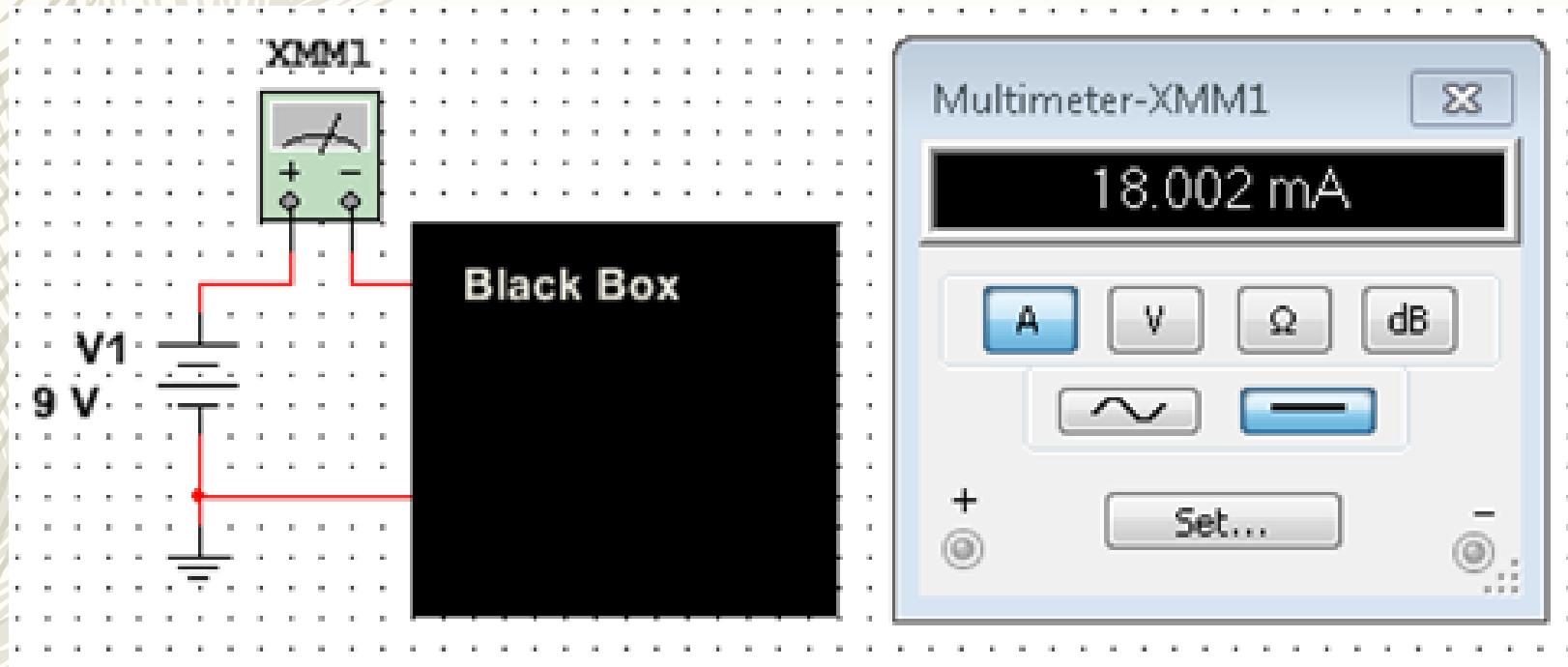
Observations: everything was agreeable as far as calculations being close to measurement, we did notice a slight drop in current when measuring in the lab.

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# Lab 6: Black Box 2 Design



# Lab 6

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## Parallel Resistor Circuits

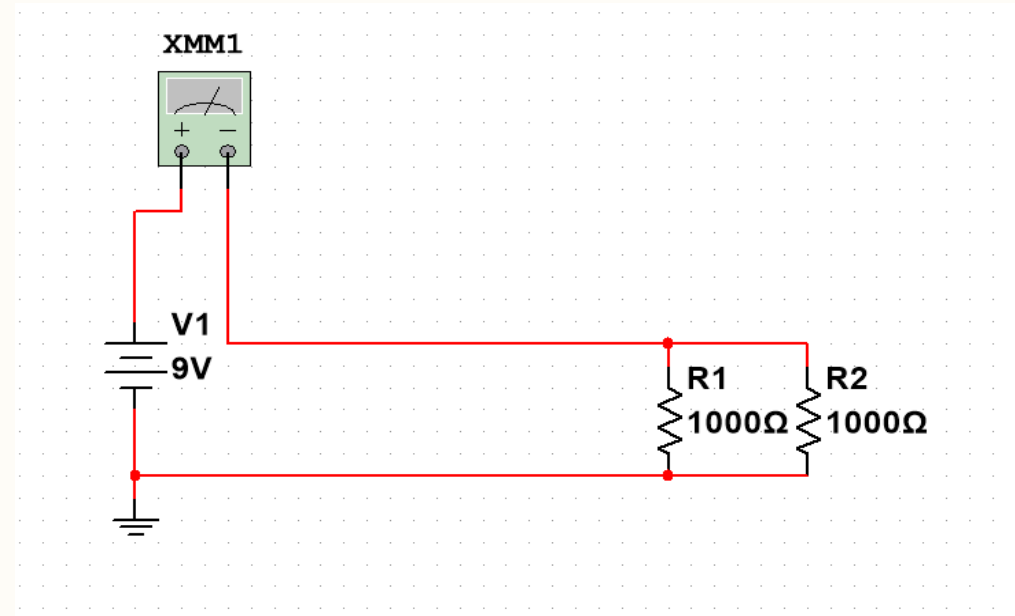
- The purpose of lab 6 was to experiment with resistor circuits in series. In this instance we were tasked with building a circuit that would provided 18mA of power from a 9V source.

# Lab 6

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Using ohms law ( $R=V/I$ ), we created an excel sheet to find the required resistance to create 18mA. After finding that it was 500 Ohms, we used basic algebra to find that we need to use to 1000 ohm resistors in parallel to make 500 ohms.

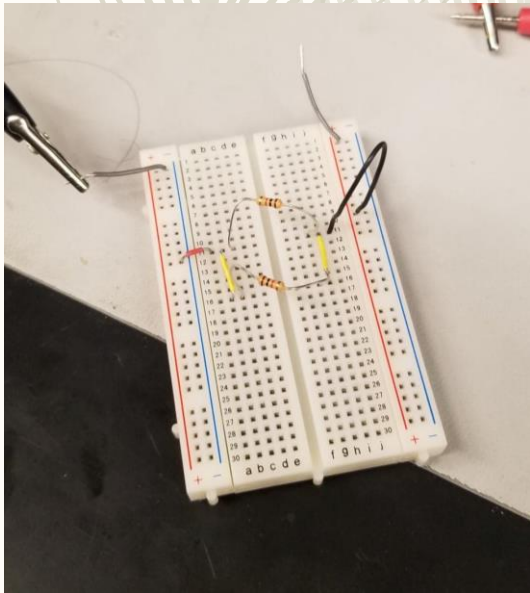
	A	B	C
1	Lab 6		
2	V	9	
3	I	0.018	
4	R(required Ohms	500	
5	R1 (ohms)	1000	
6	R2 (ohms)	1000	
7	RT	500	
8			
9			
0			
1			



# Lab 6

## 23

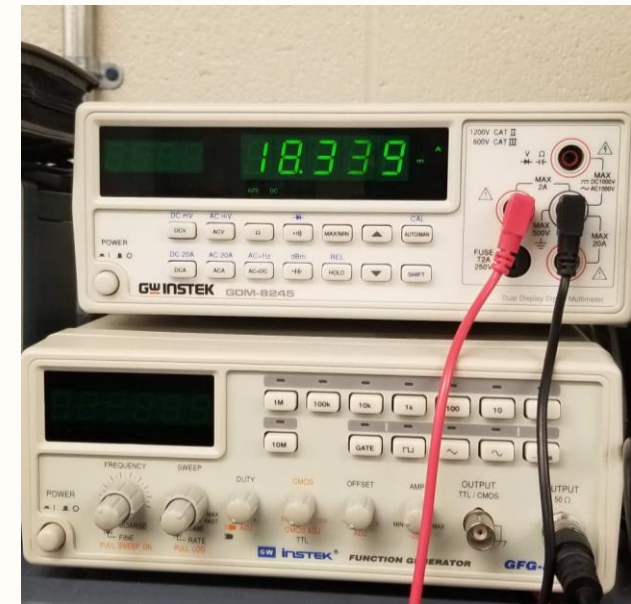
In the lab, we built a circuit with two 1000 ohm resistors and measured the resistance and amperage with a digital multimeter.



Resistance kOhm



Current mA



# Lab 6

## 24

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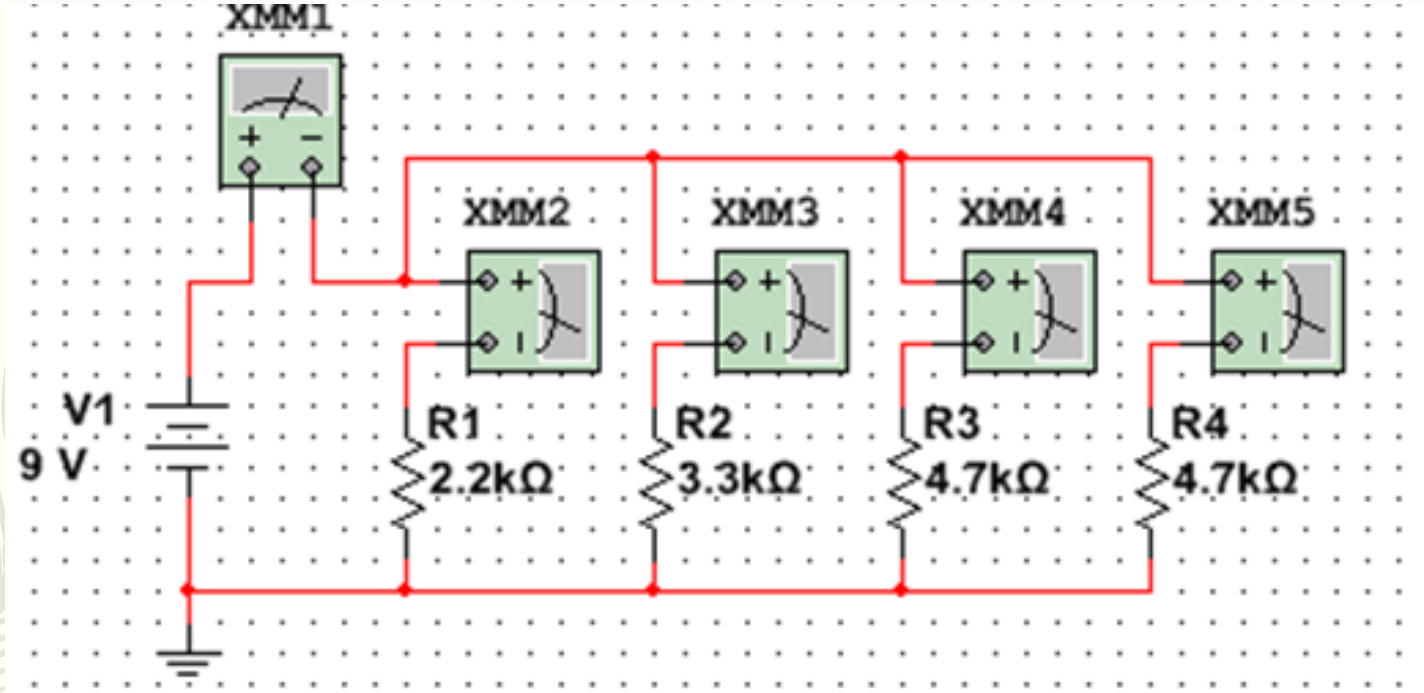
### – Results and Observations

	Design	Measured	Calculated	Simulated
V1 =	9.00	9.0E+0	9	9
IT =	.018 A	18.3E-3 A	.018 A	.018 A
RT =	500Oh m	492.8E+0	500 Ohm	500 Ohm
R1 =	1k Ohm	989.0E+0	1k Ohm	1k Ohm
R2 =	1k Ohm	981.0E+0	1k Ohm	1k Ohm

The measured amperage was a bit higher than calculated. This was probably due to the resistors being slightly under their stated resistance.



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# Lab 7: 4 resistor parallel circuit

# Lab 7

## 26

Objective: 9V is applied to 4 parallel resistors, measure resistor values, total current, and all branch currents.

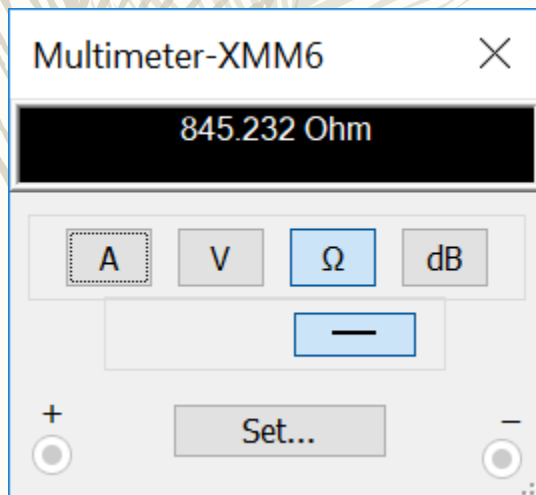
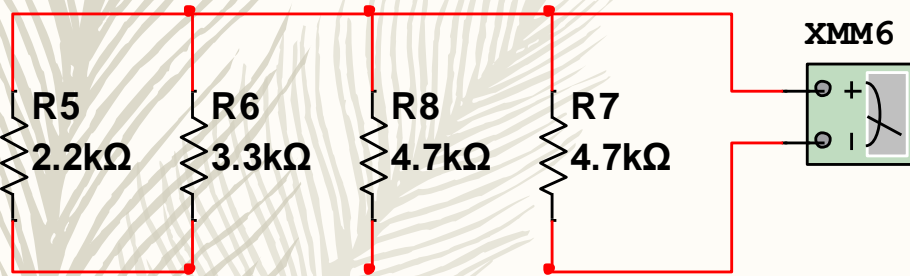
Equipment used:

- Elvis II (9v)
- Digital Multimeter
- Standard resistors

# Lab 7

## 27

Resistance total: calculated, multisim, measured



Excel

$$R_T = 1 / ((1/2.2k) + (1/3.3k) + (1/4.7k) + (1/4.7k))$$

$$R_1 = 2.2E+3$$

$$R_2 = 3.3E+3$$

$$R_3 = 4.7E+3$$

$$R_4 = 4.7E+3$$

$$R_t = 845.2316076$$

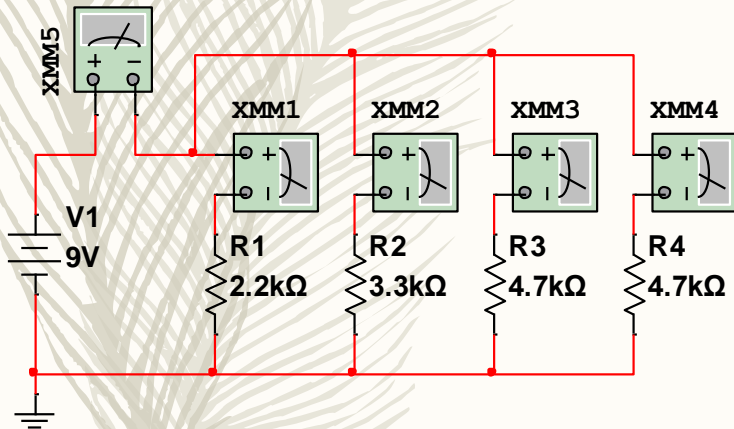
	Design	Measured
R1 =	2.2k	2.194k
R2 =	3.3k	3.243k
R3 =	4.7k	4.619k
R4 =	4.7k	4.633k

# Lab 7

## 28

### Branch and total current results: excel, multsim, lab

	Measured	Calculated	Simulated
V1 =	9	9	9
RT =	1.021K	845.232	845.232
I1 =	3.903E-3	4.091E-3	4.091E-3
I2 =	2.680E-3	2.727E-3	2.727E-3
I3 =	1.896E-3	1.915E-3	1.915E-3
I4 =	1.898E-3	1.915E-3	1.915E-3
IT =	10.566E-3	10.648E-3	10.648E-3



Multimeter-XMM1 ×  
4.091 mA

Multimeter-XMM2 ×  
2.727 mA

Multimeter-XMM3 ×  
1.915 mA

Multimeter-XMM4 ×  
1.915 mA

Multimeter-XMM5 ×  
10.648 mA

A V Ω dB

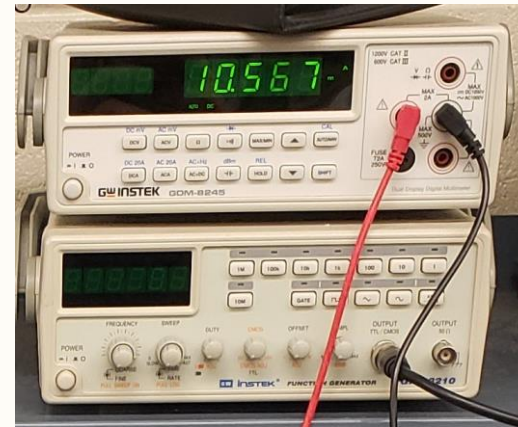
Set...

EXCEL:

$$I1=V/R1, I2=V/R2, I3=V/R3, I4=V/R4$$

$$IT= I1+I2+I3+I4$$

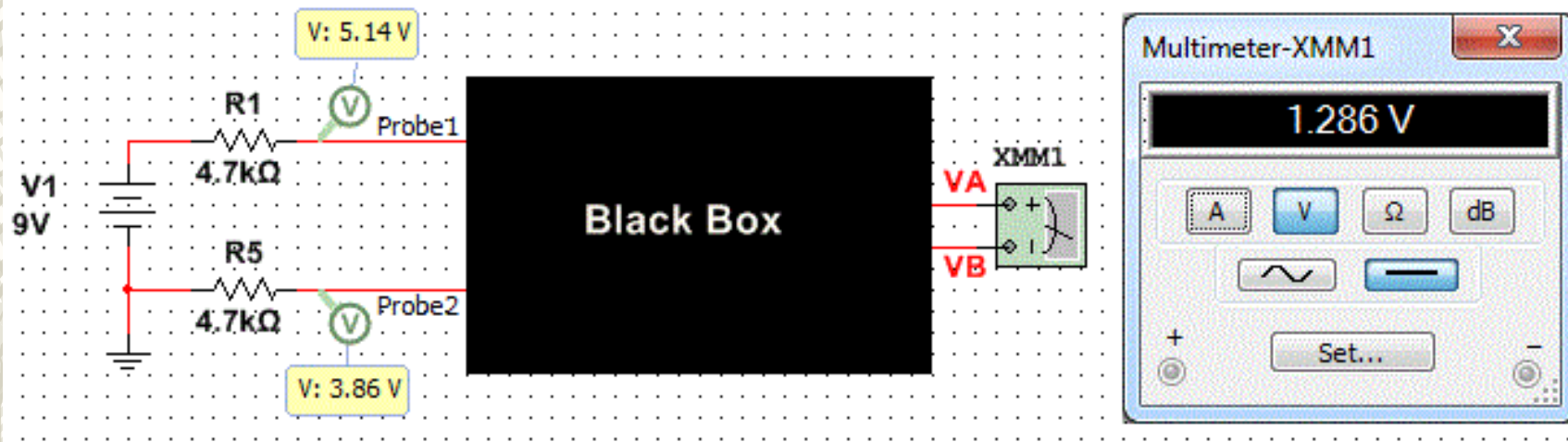
V	=	9
R <sub>1</sub>	=	2.2E+3
R <sub>2</sub>	=	3.3E+3
R <sub>3</sub>	=	4.7E+3
R <sub>4</sub>	=	4.7E+3
I <sub>1</sub>	=	4.091E-3
I <sub>2</sub>	=	2.727E-3
I <sub>3</sub>	=	1.915E-3
I <sub>4</sub>	=	1.915E-3
I <sub>T</sub>	=	10.648E-3
R <sub>t</sub>	=	845.23161



Observations: after we figured out that we did not set up the breadboard properly for a parallel circuit we fixed it and all calculations were within acceptable range compared to the simulation and calculations.

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# Lab 8: Blackbox 3 design



# Lab 8

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Objective: learn about building a circuit that produces exactly 1.3V

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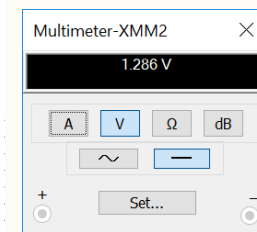
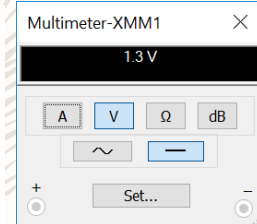
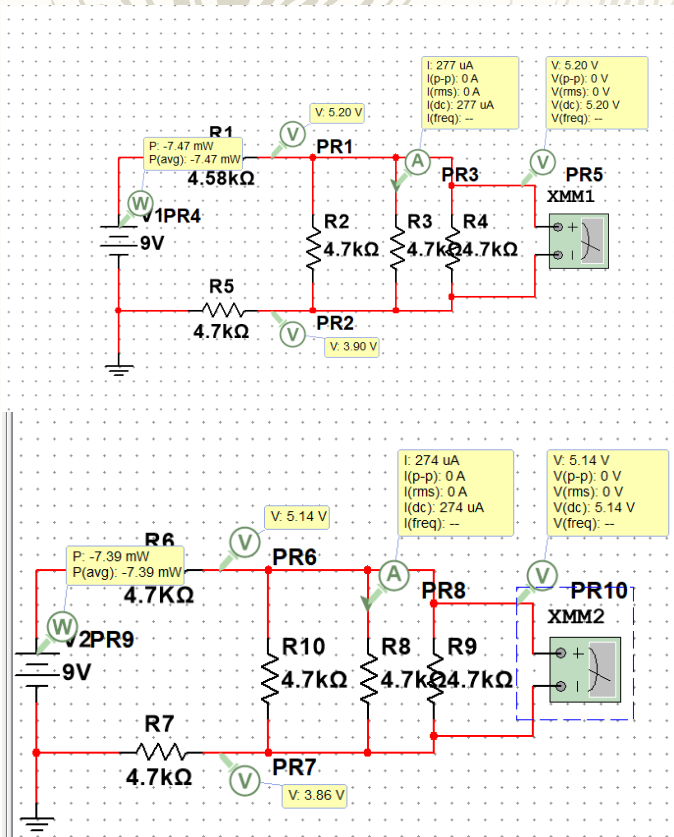
Equipment used:

- Elvis II (9v)
- Digital Multimeter
- 5-Standard resistors
- 1-5kOhm pot

# Lab 8

## 32

# Results: excel, multisim, lab



$$V_A = V - (I_T * R_1), \quad V_B = V - (I_T * (R_{(BB)} + R_1)), \quad V_A - V_B = 1.2857V$$

	Measured	Calculated	Simulated
V1 =	9V	9V	9V
V <sub>A</sub> =	5.147 V	5.14V	5.14V
V <sub>B</sub> =	3.87V	3.86V	3.86V
V <sub>A</sub> - V <sub>B</sub> =	1.2964	1.286V	1.286V
(V <sub>A</sub> - V <sub>B</sub> ) adj =	(5.236-3.917)	(5.2-3.9)V	(5.2-3.9)V

	Design	Measured
R1 =	4.7k	4.62k
R2 =	4.7k	4.629k
R3 =	4.7k	4.642k
R4 =	4.7k	4.616k
R5 =	4.7k	4.588k
R(Black Box) =	1566.66	1.5233k
R1adj =	4.58K	4.4367k

V1 =	9
R1 =	4.7E+3
R2 =	4.7E+3
R3 =	4.7E+3
R4 =	4.7E+3
R5 =	4.7E+3
RT =	10.967E+3
RT(ADJ) =	10.847E+3
IT =	820.7E-6
IT(ADJ) =	829.7E-6
R(BB) =	1.567E+3
R1(ADJ) =	4.58E+3
V <sub>A</sub> =	5.14E+0
V <sub>B</sub> =	3.857E+0
V <sub>A</sub> -V <sub>B</sub> =	1.285714286
V <sub>A</sub> -V <sub>B</sub> (ADJ) =	(5.2-3.9)
IT =	821.3E-6
PIN =	7.4E-3



# Lab 8

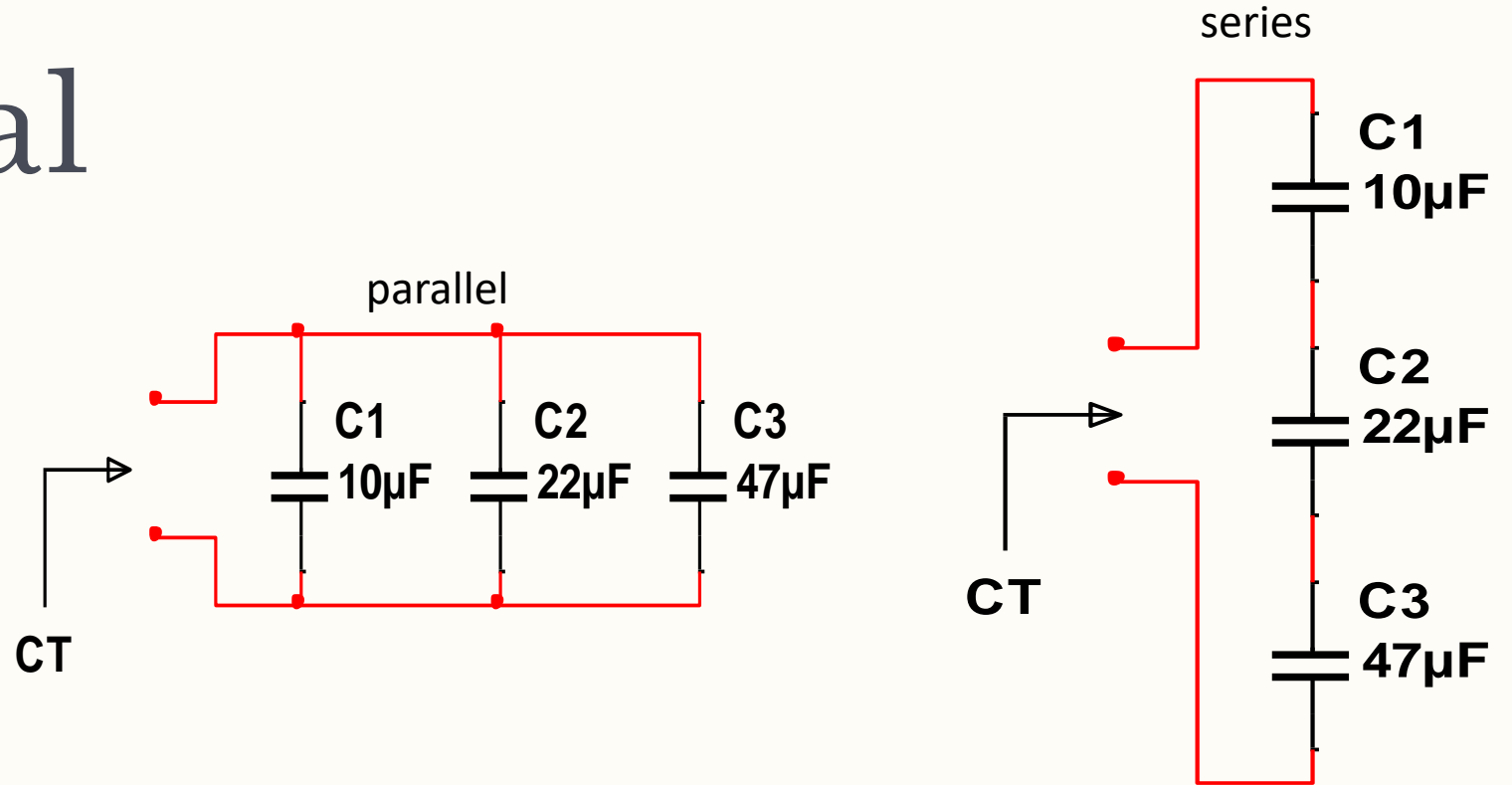
## 33

Observations: We used two different resistors to create a resistance that was close to 4.58k Ohm ( $3.3k+1.2k$ ). Resistors tended to be on the low side of resistance. We also found that we needed to pay close attention to make sure that our wires and resistors didn't touch. Note to self: if it equals zero, **CHECK THE POWER** and make sure its on!



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# Lab 10: Series/Parallel Capacitors



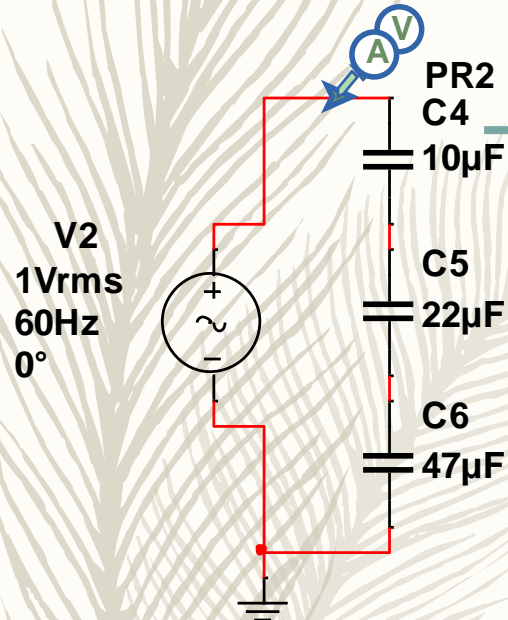
# Lab 10

35

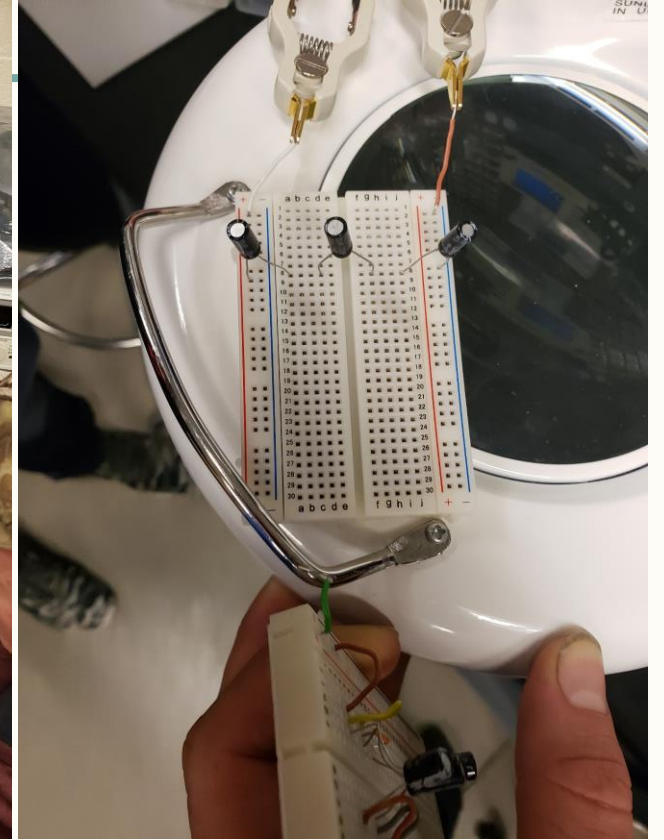
- 
- The purpose of this lab is to:
  - Experiment with series circuits and parallel combinations of capacitors.
  - The following capacitors are needed (1 each of the following): 10 $\mu$ F, 22 $\mu$ F and 47 $\mu$ F
  - Measure and record the capacitance of each capacitor using the LCR meter. Connect the capacitors as shown in Figure 1 and measure and record the total capacitance,  $C_T$ . Then connect the capacitors as shown in Figure 2 and measure and record the total capacitance,  $C_T$ .

# Lab 10 – Series Capacitor

## 36

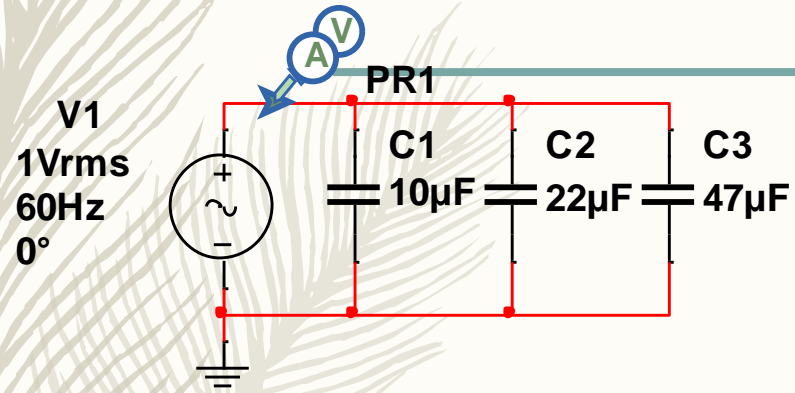


	Expected	Measured
C1 =	10 $\mu\text{F}$	7.09 $\mu\text{F}$
C2 =	22 $\mu\text{F}$	17.57 $\mu\text{F}$
C3 =	47 $\mu\text{F}$	34 $\mu\text{F}$
CT =	5.99 $\mu\text{F}$	4.375 $\mu\text{F}$



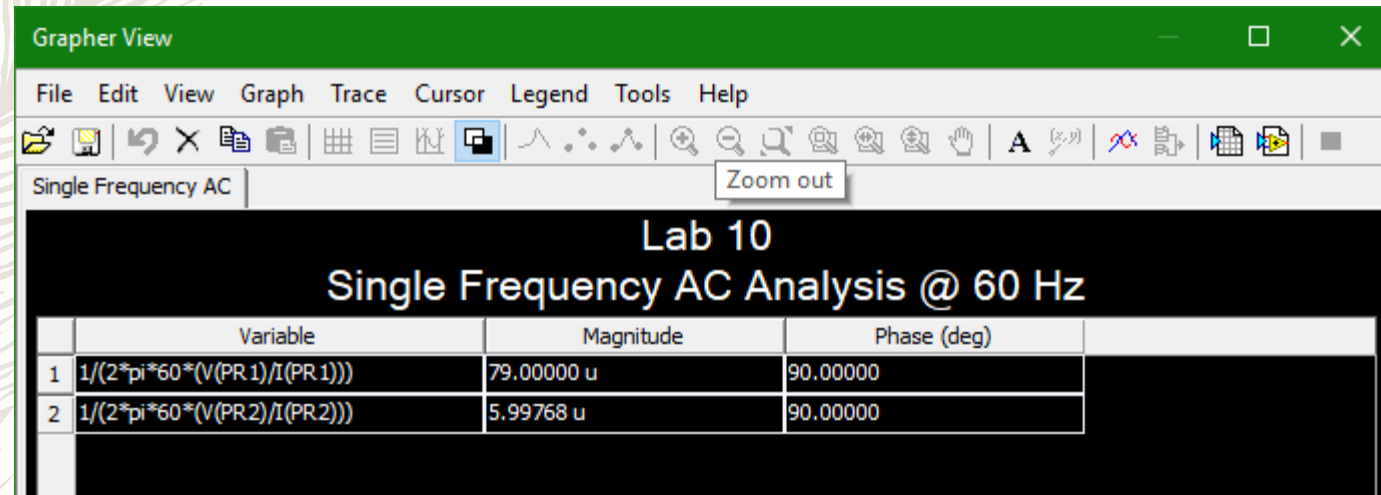
# Lab 10 – Parallel Capacitor

## 37



	Expected	Measured
C1 =	10 $\mu$ F	8.46 $\mu$ F
C2 =	22 $\mu$ F	17,15 $\mu$ F
C3 =	47 $\mu$ F	39.47 $\mu$ F
CT =	79 $\mu$ F	63.93 $\mu$ F





Grapher View

File Edit View Graph Trace Cursor Legend Tools Help

Single Frequency AC Zoom out

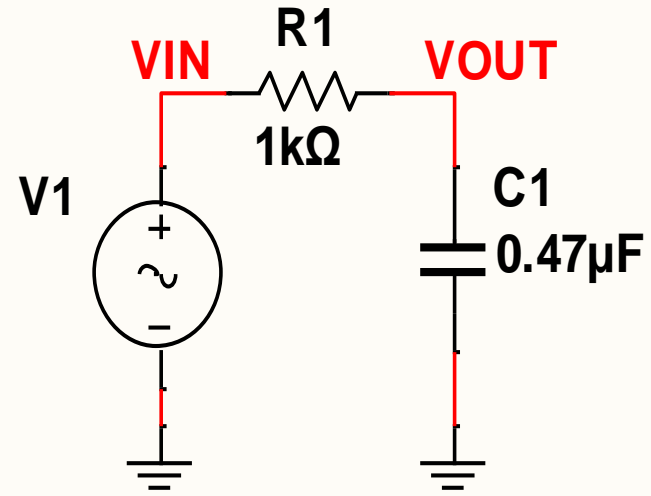
Lab 10  
Single Frequency AC Analysis @ 60 Hz

	Variable	Magnitude	Phase (deg)
1	$1/(2\pi \cdot 60 \cdot (V(PR1)/I(PR1)))$	79.00000 u	90.00000
2	$1/(2\pi \cdot 60 \cdot (V(PR2)/I(PR2)))$	5.99768 u	90.00000

Observations: Capacitors were reading much lower than their assigned capacitance. Used previous multisim simulations for expected measurements.

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# Lab 11: RC



# Lab 11

## 40

The purpose of this lab is to:

- 
- Experiment with RC (Resistor & Capacitor) circuits.
  - The following capacitors are needed (1 each of the following): 0.47 $\mu$ F, 1 $\mu$ F and 2.2 $\mu$ F
  - Measure and record the resistor value using the DMM and measure and record the capacitor values using the LCR meter in Table 1. Connect the resistor and capacitor as shown in Figure 1. Connect the Function Generator to the input at V1 and connect Channel 1 of the Oscilloscope to the input and Channel 2 to the output. Adjust the voltage of the Function Generator to 1Vpp at the frequencies shown in Table 2. Measure the input and output voltages using the Oscilloscope. Record the results in Table 2.
  - Change the capacitor and retest.



# Lab 11

## 41

### Capacitance or Resistance

	Expected	Measured
C1 =	0.47E-6F	0.47uF
C2 =	1E-6F	1uF
C3 =	2.2E-6	2.2uF
R1 =	1k	1k

Table 1 – Resistance and Capacitances

Expected = value you expect it to be

Measured = using LCR Meter or DMM

Frequency	Output Voltage L = <u>V1</u>			Output Voltage L = <u>V2</u>			Output Voltage L = <u>V3</u>		
	Expected	Measured		Expected	Measured		Expected	Measured	
	Output Voltage	Input Voltage	Output Voltage	Output Voltage	Input Voltage	Output Voltage	Output Voltage	Input Voltage	Output Voltage
10		1	1.3823m		1	628.3184u		1	2.9531m
50		1	6.9131m		1	3.1424m		1	14.7676m
100		1	13.8217m		1	6.2831m		1	29.5181m
200		1	27.6435m		1	12.5690m		1	58.9761m
300		1	41.6184m		1	18.9308m		1	88.6324m
400		1	55.2391m		1	25.1392m		1	117.3716m
500		1	68.9676m		1	31.4083m		1	146.1051m
600		1	83.0041m		1	37.8350m		1	175.1426m
700		1	96.9248m		1	44.2284m		1	203.5589m
800		1	110.0026m		1	50.2445m		1	230.0686m
900		1	124.2148m		1	56.8233m		1	258.1229m
1,000		1	136.9281m		1	62.7082m		1	283.2184m
2,000		1	266.510m		1	124.7168m		1	508.5581m
3,000		1	383.9364m		1	185.9628m		1	662.6728m
4,000		1	483.9226m		1	243.8504m		1	763.0938m
5,000		1	568.5790m		1	299.7700m		1	827.9097m
6,000		1	638.1098m		1	353.6427m		1	869.6466m
7,000		1	694.2925m		1	403.7256m		1	898.6093m
8,000		1	741.5209m		1	449.2035m		1	920.7403m
9,000		1	777.7795m		1	492.9159m		1	934.6899m
10,000		1	810.2139m		1	532.0180m		1	947.1682m

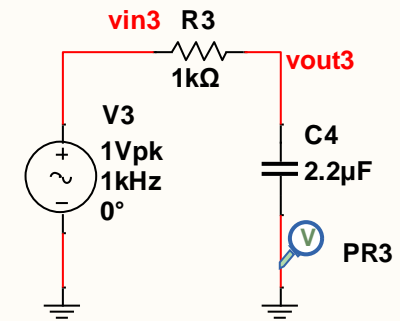
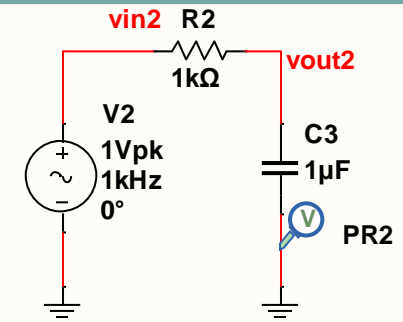
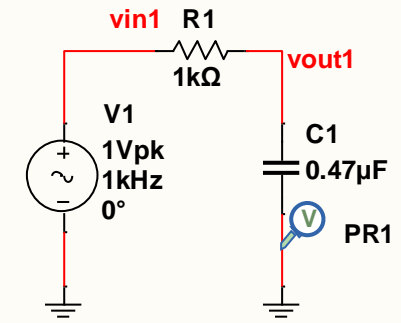
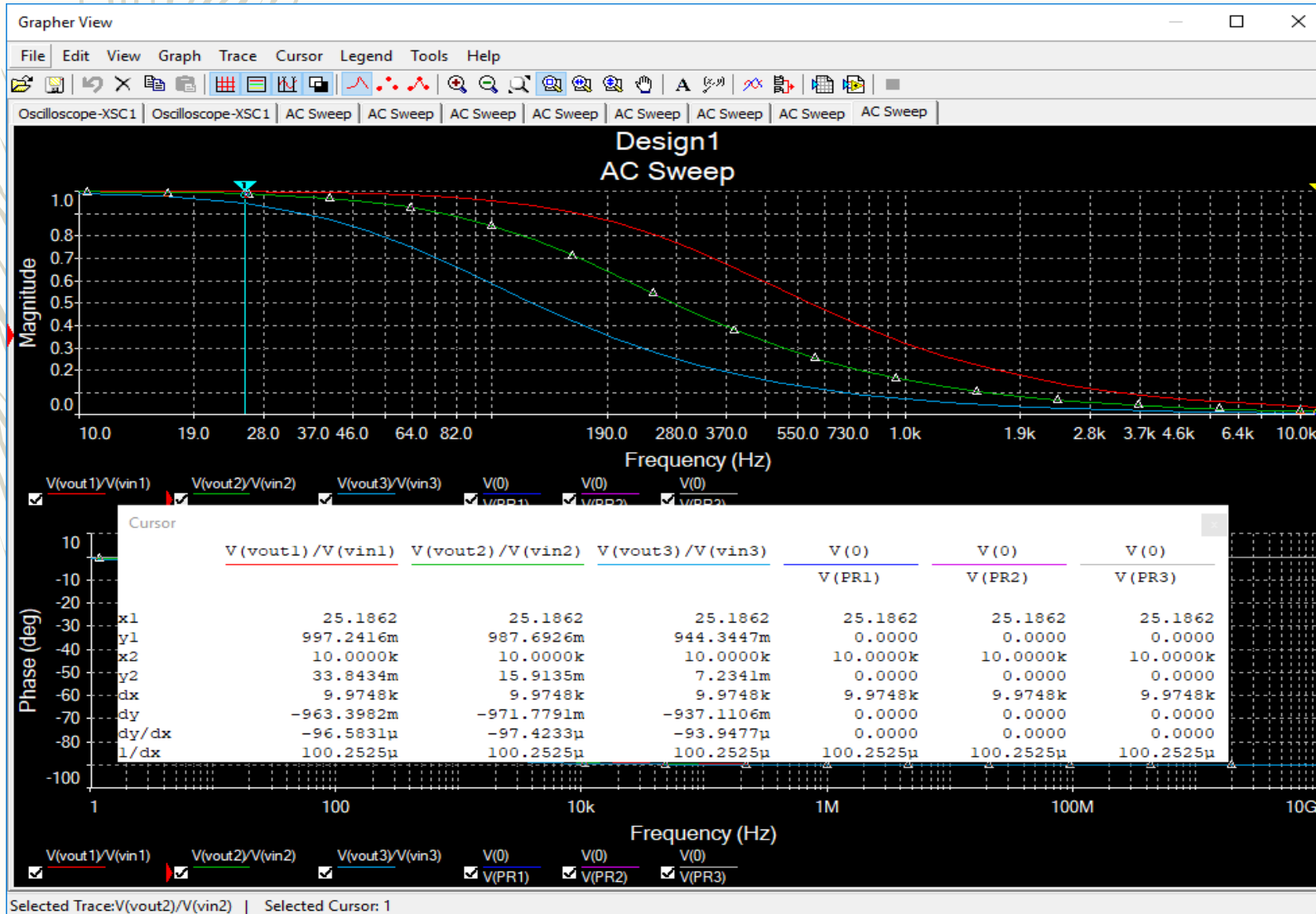
RL Frequency Response

Expected = value you expect it to be

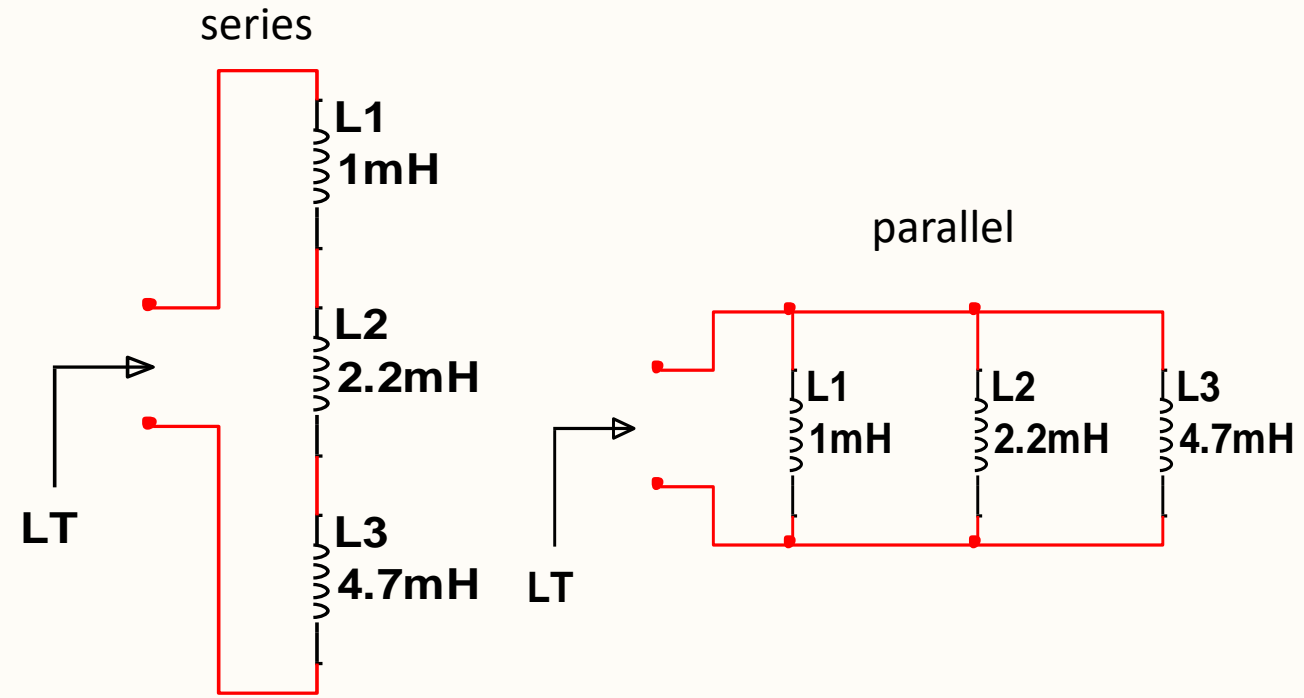
Measured = Using Oscilloscope

# Lab 11

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# Lab 12: Series/Parallel Inductors



# Lab 12

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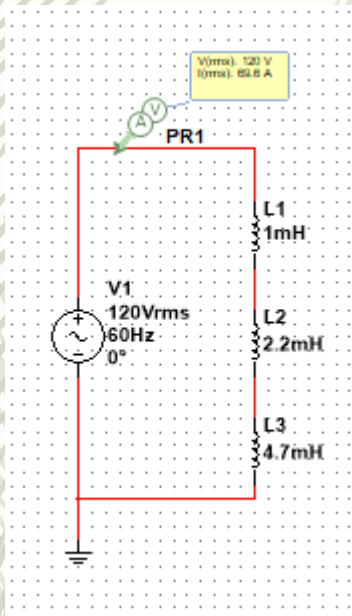
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The purpose of this lab is to:

- Experiment with series circuits and parallel combinations of inductors.
- The following inductors are needed (1 each of the following): 1mH, 2.2mH and 4.7mH
- Measure and record the inductance of each inductor using the LCR meter. Connect the inductors as shown in Figure 1 and measure and record the total inductance,  $L_T$ . Then connect the inductors as shown in Figure 2 and measure and record the total inductance,  $L_T$ .

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# Lab 12 – Series Inductors

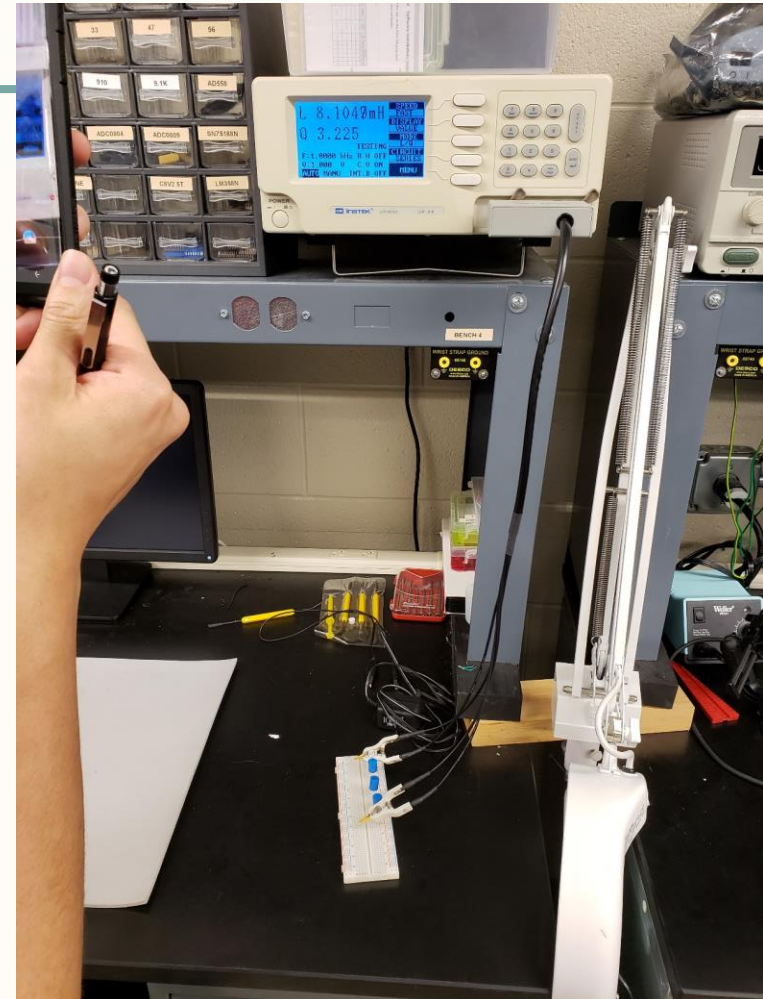


	Expected	Simulated	Measured
L1 =	1mH	1mH	1.1109 mH
L2 =	2.2mH	2.2 mH	2.4901 mH
L3 =	4.7mH	4.7mH	5.3772 mH
LT =	7.9mH	7.9mH	8.1049mH

Expected = value you expect it to be

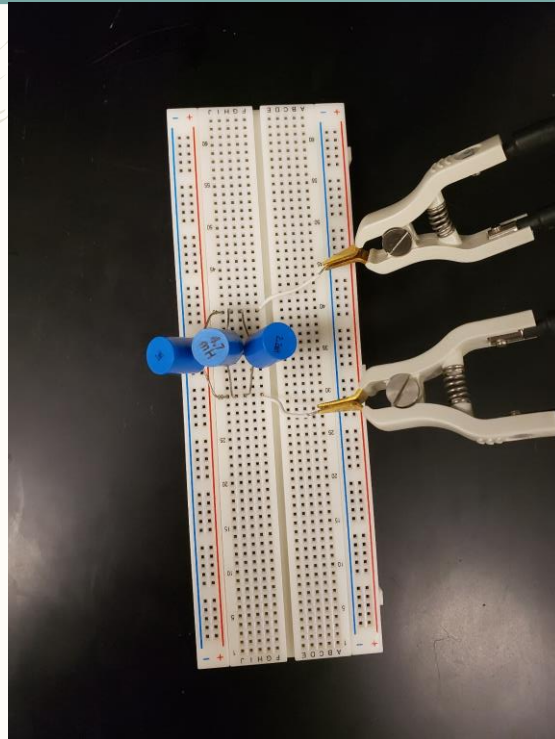
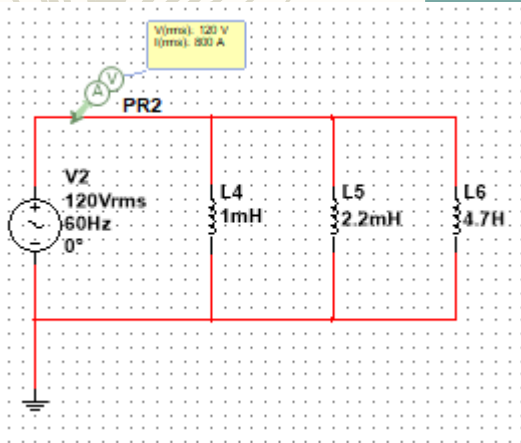
Single Frequency AC Analysis

	Variable	Magnitude	Phase
1	V(PR1)/I(PR1)/(2*pi*1000)	7.90002 m	89.88457
2	V(PR2)/I(PR2)/(2*pi*1000)	599.82571 u	89.31538



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# Lab 12 – Parallel Inductors



Single Frequency AC Analysis

	Variable	Magnitude	F
1	$V(PR1)/I(PR1)/(2*pi*1000)$	7.90002 m	69.88457
2	$V(PR2)/I(PR2)/(2*pi*1000)$	599.82571 u	69.31538

	Expected	Simulated	Measured
L1 =	1mH	1mH	1.1109mH
L2 =	2.2mH	2.2mH	2.4901mH
L3 =	4.7mH	4.7mH	5.3772mH
LT =	.5882mH	.5882mH	.6583 mH

Expected = value you expect it to be  
 Simulated = using Multisim  
 Measured = using LCR Meter



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## Lab 12

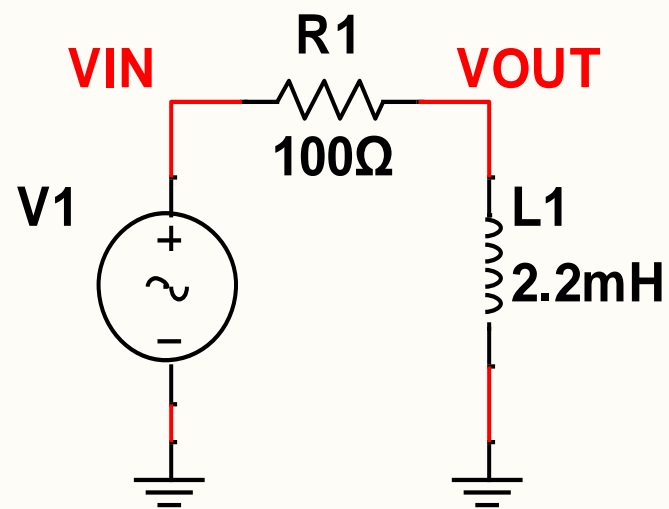
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- Observations: we were on bench 2 and couldn't get a proper reading so we cleaned up and moved to bench 4 where our readings were within acceptable (lcr at bench 2 might be bad?)

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# Lab 13: RL

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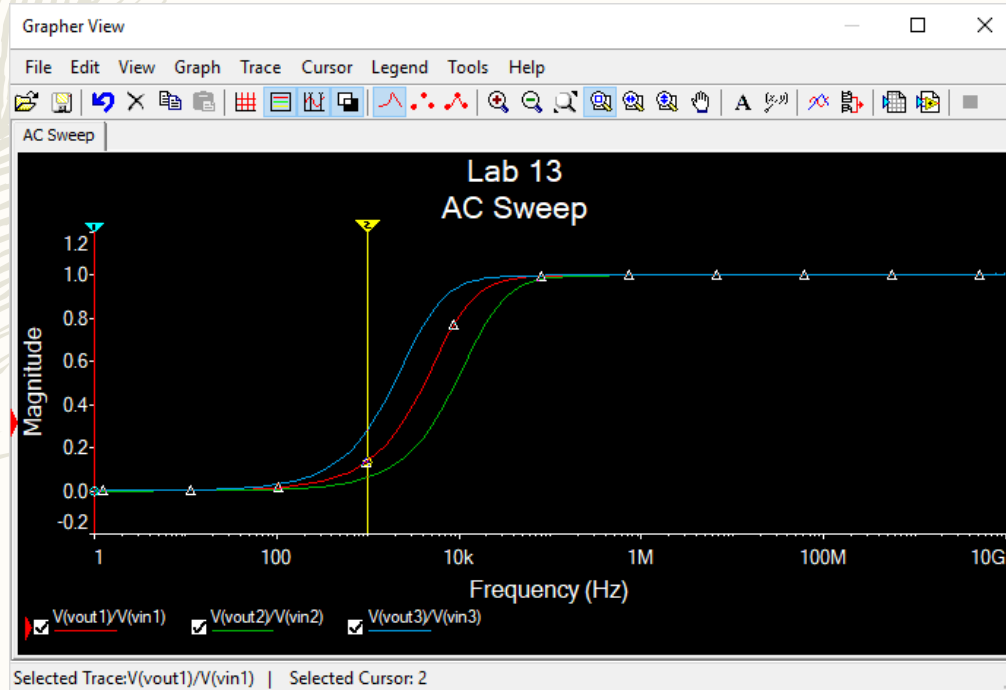
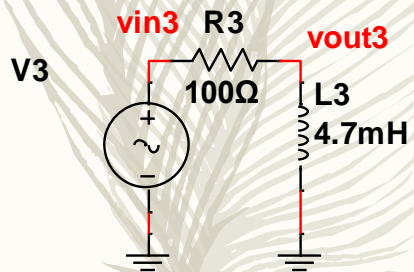
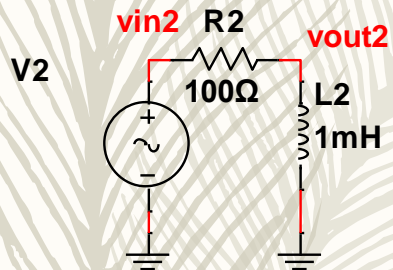
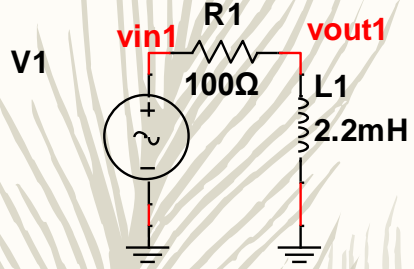


The purpose of this lab is to:

- Experiment with RL (Resistor & Inductor) circuits.
- The following inductors are needed (1 each of the following): 1mH, 2.2mH and 4.7mH
- Measure and record the resistor value using the DMM and measure and record the inductor values using the LCR meter in Table 1. Connect the resistor and inductor as shown in Figure 1. Connect the Function Generator to the input at V1 and connect Channel 1 of the Oscilloscope to the input and Channel 2 to the output. Adjust the voltage of the Function Generator to 1Vpp at the frequencies shown in Table 2. Measure the input and output voltages using the Oscilloscope. Record the results in Table 2.
- Change the inductor and retest.

# Lab 13

## 50



Cursor

	$V(vout1)/V(vin1)$	$V(vout2)/V(vin2)$	$V(vout3)/V(vin3)$
x1	1.0000	1.0000	1.0000
y1	138.2301μ	62.8319μ	295.3097μ
x2	1.0000k	1.0000k	1.0000k
y2	136.9281m	62.7082m	283.2184m
dx	999.0000	999.0000	999.0000
dy	136.7899m	62.6454m	282.9231m
dy/dx	136.9268μ	62.7081μ	283.2063μ
1/dx	1.0010m	1.0010m	1.0010m

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# Lab 13

Frequency	Output Voltage L = <u>V1</u>			Output Voltage L = <u>V2</u>			Output Voltage L = <u>V3</u>		
	Expected	Measured		Expected	Measured		Expected	Measured	
	Output Voltage	Input Voltage	Output Voltage	Output Voltage	Input Voltage	Output Voltage	Output Voltage	Input Voltage	Output Voltage
10		1	1.3823m		1	628.3184u		1	2.9531m
50		1	6.9131m		1	3.1424m		1	14.7676m
100		1	13.8217m		1	6.2831m		1	29.5181m
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800		1	110.0026m		1	50.2445m		1	230.0686m
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1,000		1	136.9281m		1	62.7082m		1	283.2184m
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3,000		1	383.9364m		1	185.9628m		1	662.6728m
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9,000		1	777.7795m		1	492.9159m		1	934.6899m
10,000		1	810.2139m		1	532.0180m		1	947.1682m

RL Frequency Response

Expected = value you expect it to be

Measured = Using Oscilloscope

Observations: In multisim be sure to have the capacitors value corrected if you copy and paste the first circuit built.