# EECT 121 LAB NOTEBOOK 

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FALL 2019

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## 4 LAB I

- The purpose of this lab is to: experiment and find out characteristics of switching diodes, and how they work in a circuit.



## LAB I OBSERVATIONS

- We tested this diode and found that diodes are polarized. Forward Bias allows voltage to pass. Reverse Bias diminishes the voltage to almost 0 .


LAB 2

## 7 LAB 2: LIGHT EMITTING DIODES

- The purpose of this lab is to: experiment and find out characteristics of Light Emitting diodes, and how they work in a circuit. Equipment \& parts needed:
- -Breadboard
- -Digital Multimeter
- -DC Power Supply (9Volt)
- -IK ohm Resistor (.982I KOhms Actual Reading)
- -Light Emitting Diodes (Red, Yellow, Green)



## 8 LAB 2

## Observations:

- The Diodes have an amperage thresh hold that must be met to emit light.
- Changes in amperage inside the threshold change the amount of light emitted.
- Light was only emitted when the diodes were oriented according to bias




## 10 LAB 3: ZENER DIODES

- The purpose of this lab is to: experiment and find out characteristics of Light Emitting diodes, and how they work in a circuit.
- Equipment \& parts needed:
- -Breadboard
- -Digital Multimeter
- -DC Power Supply (9 Volt)
- -IK ohm Resistor
- -Zener Diodes (IN4733A and IN4747A)


## Observations:

- We tested 2 different Zener diodes and expected pretty


## LAB 3

 close voltages, but found out that one of the two was almost half the voltage of the other.- When bias was reversed some voltage was still allowed to pass.


## POWER SUPPLY



## I3 POWER SUPPLY LAB

- The object of this lab was to design and build a functioning power supply.
- Design a simulation of power supply
- Create a BOM to order parts
- Build supply


## POWER SUPPLY READINGS

```
Grapher View
File Edit View Graph Trace Cursor Legend Tools Help
```



```
DC Operating Point
9V Power Supply
DC Operating Point Analysis
```



```
Selected Diagram:DC Operating Point Analysis
```


## 15 POWER SUPPLY BOM

| Item | Part Description | Part <br> Number | Qty | Unit Price | Total Price |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Electrolytic Axial Lead Capacitors - 47 uf 50 V | 14EA05047u | 6 | 0.28 | 1.68 |
| 2 | Silicon Rectifiers - Max Current IA Max PIV 50 | 111 N 4001 | 4 | 0.1 | 0.4 |
| 3 | RSR SPST Toggle Swich with lead wires 6 Amp 125 V | I7SWTOGWR | 1 | 1.1 | 1.1 |
| 4 | LEDs SMALL 3mm Green | 08L32GD | 2 | 0.14 | 0.28 |
| 5 | Slow Blow Fuses Bussman 1/2 Amp | 2000MDLI/2 | 1 | 0.7 | 0.7 |
| 6 | Volt. Regulator Adjustable IA | 10317-T | 1 | 0.35 | 0.35 |
| 7 | Volt. Regulator Adjustable IA | 10337-T | 1 | 0.75 | 0.75 |
| 8 | Carbon film resistor 5\% 1/2W 20 Ohms | 13.552 | 2 | 0.07 | 0.14 |
| 9 | Carbon Film Resistors 5\% 1/2 W IK Ohms | 13.551 K | 4 | 0.07 | 0.28 |
| 10 | Carbon Film Resistors 5\% 1/4 W 10 K Ohms | 1300510 K | 2 | 0.06 | 0.12 |
| 11 | Cermet Potentiometers Single Turn 3/8" Square - Side Adjust 2K Ohm | 18CPV2K | 2 | 0.6 | 1.2 |
| 12 | In-Line Holder For I-1-4×1-4 Fuses | 2001 LINL | 1 | 0.55 | 0.55 |
| 13 | Power Transformers 24 VCT . 3 A | 16P124-3 | 1 | 5.95 | 5.95 |
|  |  |  | Total |  | 13.5 |



## Observations:

- The design of the power supply was a refining process. Prof. Bell was kind enough to make general reviews of our work that prevented us from making serious mistakes.


## POWER SUPPLY OBSERVATIONS

- When assembling on the board we made the mistake of putting components to close together. This lead to unintentionally soldering some sections of the board to each other
- When we applied power no current was measured on the output leads. We check for heat and only the transformer was warm.
- Passed conductivity test but still not turning on.


## LAB 5 - LED SWITCH

- Design Inputs - LED turns "on" \& "off"
- IC should be a low as possible $\sim 5 \mathrm{~mA}$ but LED must be visible when turned "on"
- $\quad V_{\text {in }}=0$ to 5 V

Freq $=$ slow
$V_{c c}=5 \mathrm{VDC}$
$\mathrm{QI}=2 \mathrm{~N} 2222 \mathrm{~A}$
$R B=\_$k ohm
$R C=\ldots 200$ ohm
LED $=\ldots$ blue
LED min current $=\_5 \mathrm{~mA}$
LED VF $=\ldots 3.1 \mathrm{VDC}$
VCE when LED "on" = $\qquad$


## 19 LAB 5:

Observations:

- The Input voltage controls the proportion of the source that gets to the drain
- It is conceivably possible have a logic else where in the cirrcet control the LED's brightness



## LAB 6 - COMMON-EMITTER (CE) AMPLIFIER

- Design Inputs
- $\operatorname{Vin}=10 \mathrm{mV}$ pp
- Vout $=100 \mathrm{mV}$ Pp
- Freq $=1 \mathrm{KHz}$
- $\mathrm{Vcc}=9 \mathrm{VDC}$
- $R L=I K$



## 21 LAB 6

- Observations:
- The output Voltage was higher than the input Voltage.
- This could be used to overcome limitations on Voltage.



## LAB 7 - LED JFET SWITCH



- Design Inputs - LED turns "on" \&"off"
- ID should be a low as possible $\sim 5 \mathrm{~mA}$ but LED must be visible when turned "on".
- Vin = tbd
- Freq = slow
- $\mathrm{Vcc}=5 \mathrm{VDC}$
- $\mathrm{QI}=2 \mathrm{~N} 5457$
- $\mathrm{RB}=$ $\qquad$
- $\mathrm{RC}=$ $\qquad$
- LED = $\qquad$
- LED min current = $\qquad$
- LEDVF = $\qquad$
- VCE when LED "on" = $\qquad$
- VCE when LED "off" = $\qquad$


## 23 LAB 7 LED SWITCH

- Observations
- This devices had similar effect to the one in lab 5. Its range of control had the reverse polarity of Lab 5 .


L2AB 7

## LAB 8 - COMMONDRAIN AMPLIFIER

- Design Inputs
- $\operatorname{Vin}=10 \mathrm{mV}$ pp
- Vout $=100 \mathrm{mV}$ Pp
- Freq $=1 \mathrm{KHz}$
- $\mathrm{Vcc}=9 \mathrm{VDC}$
- $\mathrm{RL}=100 \mathrm{~K}$



## 26 LAB 8 COMMON DRAIN AMPLIFIER



LABS 9-12:
DESIGNING
ACTIVE
FILTERS



## LAB 9: DESIGN A BUTTERWORTH LOW-PASS <br> FILTER WITH A 3DB POINT @ IKHZ



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## LAB IO: DESIGN,A BUTTERWORTH HIGH-PASS FILTER WITH A 3DB POINT @ IKHZ.

Second-Order Unity-Gain
$1 / 1$


LAB II:DESIGNA BAND-PASS FILTER<br>WITH A 3DB POINT @ IKHZ.



## LAB I2: DESIGN, A IKHZ NOTCH FILTER.



